The BULLETIN OF THE

CORRESPONDING MEMBER SCHOOLS

SCHOOL YEAR 1952-1953

CATHOLIC UNIVERSITY OF AMERICA

CLEMSON AGRICULTURAL COLLEGE

GEORGIA INSTITUTE OF TECHNOLOGY

INSTITUTE OF DESIGN AND CONSTRUCTION

KANSAS STATE COLLEGE OF AGRICULTURE AND APPLIED SCIENCE

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ECOLE DES BEAUX ARTS DE MONTREAL, CANADA

DEPARTMENT OF ARCHITECTURE

AMERICAN INSTITUTE OF ARCHITECTS

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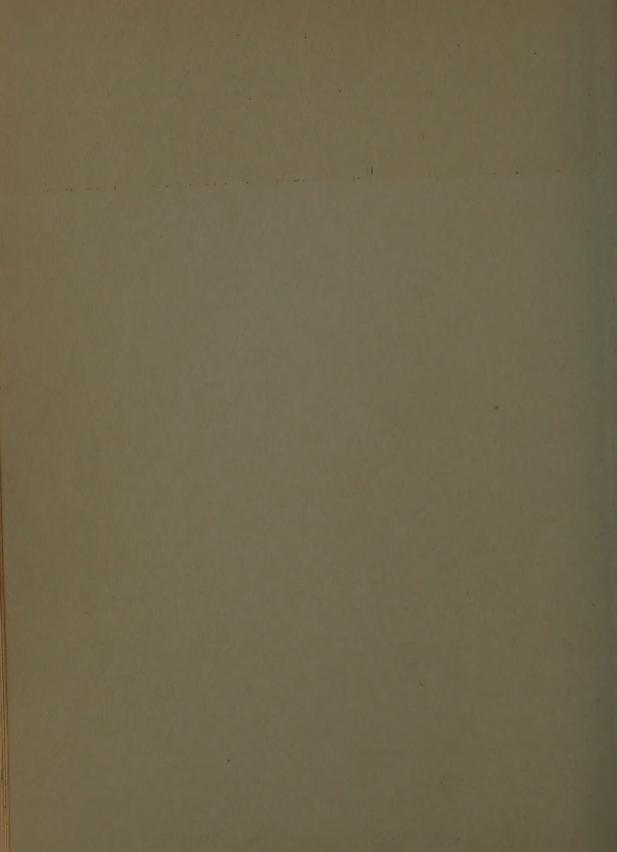
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BULLETIN OF

THE

BEAUX-ARTS INSTITUTE OF
JUNE 1953 VOL. XXIX NUMBER FIVE SCHOOL YEAR

CONTENTS

ARCHITECTURE

MAY 12, 1953 A MUNICIPAL LIBRARY

SPECIAL DESIGN COMPETITION

PAGES IN THIS ISSUE #44 - 48 REPRODUCTIONS OF DESIGNS IN THIS ISSUE #69 - 75 (TOTAL NUMBER OF PLATES: 9)

THE REPORTS OF THE JURY IN THE BULLETIN ARE PRESENTED AS AN UNOFFICIAL OPINION BY A MEMBER OF THE JURY DELEGATED FOR THIS PURPOSE. AND SHOULD NOT BE INTERPRETED AS THE COLLECTIVE OPINION OF THE JURY.

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OFFICIAL PROGRAM

SPECIAL DESIGN COMPETITION

A MUNICIPAL LIBRARY

PRIZES

First Prize	\$200.00
Second Prize	
Third Prize	
Four Honorable Mentions, each	

DONORS OF PRIZE AWARDS

The Globe-Wernicke Co., Cincinnati, Ohio Jedd S. Reisner, Architect, New York, N. Y. Eugene H. Knight, Architect, Mountain Brook, Ala. Beaux-Arts Institute of Design, New York, N. Y.

DATES OF COMPETITION

Any Five Consecutive Weeks prior to May 1st, 1953.

JUDGMENT

May 12, 1953, in NEW YORK, N. Y.

JURORS

Louis Justement, Washington, D. C. Louis I. Kahn, Philadelphia, Pa. John C. B. Moore, New York, N. Y. Robert B. O'Connor, New York, N. Y. Alfred Shaw, Chicago, Illinois Henry Richardson Shepley, Boston, Mass.

ELIGIBILITY

Any architectural student, not a registered architect, in any school, college or work shop, atelier, or any recent graduate.

CONDUCTED BY

BEAUX-ARTS INSTITUTE OF DESIGN 115 East 40th Street, New York 16, N. Y.



A MUNICIPAL LIBRARY*

GENERAL REQUIREMENTS

A new library is to be situated in a city with an assumed population of approximately 200,000. The city has a more than usual interest in cultural activities, particularly music and art; it has little industrialization and supports an excellent small college.

In this environment you are to design a new library to supersede the one that has become obsolete. As contrasted with present conditions the new library is to provide facilities that are convenient, friendly, inviting, and economical of operation. It will be a busy, active place, used extensively by the public, and to this end access to all books is to be made easy and extensive use of them encouraged. Visual education, lectures, forums, and book discussions are to be promoted to foster adult education, thereby making the new library an important and educational center of the community. Its development should be open and forthright, a building beautiful in design and proportion, appropriate for its purpose.

The site for the new library is a level, rectangular block, 200 feet by 300 feet, strategically located between the business, residential and college areas. One long side of the site faces East, but there is no preference in having the library itself face in any one direction, since all the streets are equally important, as are the surrounding buildings. Parking for 50 to 75 cars for staff and public should be provided. The rest of the site should be well landscaped, and made to become as much a part of the library activity as possible.

Because library requirements change with the years, the building should have complete flexibility with the minimum number of permanent partitions. It should have the best of lighting and air conditioning. An effect of openness is desired. Although a feeling of public freedom is to be stressed, the library staff must have supervision of the reading rooms and the people using them as well as control of those leaving the building. Economy of such supervision is essential.

LIBRARY FACILITIES USUALLY INCLUDED

Entrance Lobby and Adjacent Spaces:

Circulation desk for information, registration, charging and return; book exhibit space; card cat

Principal Reading and Reference Rooms:

An open area containing open book stacks arra with easily accessible wall and floor shelving; some of ter height shelving; chairs and tables arranged in frie informal groups for reading and study.

A browsing area with a collection of interesting beand displays on timely subjects.

A periodical area with appropriate furniture equipment.

A general reference area free from noise and of traffic; reference librarian's desk or office. A sp reading and reference area for art and music with liing rooms for records and provision for storing rec

Children's Department:

A main room for book collection with open she reading tables and chairs of varying height and story hour room; also used for music, radio, televand audio visual programs; librarian's office; small and storage room; special toilets.

Young People's Room:

To service teen agers between children's room age adult department.

Stacks:

These may be planned either as a separate stack uppening conveniently from the circulation facilities as a stack unit of two or more levels, above or belowmain floor. It should have an ultimate capacity of a 300,000 volumes. Open areas with tables and chair special purpose study as well as carrels are to be vided on each stack level.

*This program is based on an analysis of requirements prepared by Malcolm Glenn Wyer, Librarian Emeritus of the Public Library Country of Denver, Colorado. Mr. Wyer holds degrees of A.B., M.Litt., B.L.S., D.L.S., LL.D., from the University of sota, New York State Library School, University of Nebraska and Colorado College. Throughout his career, Mr. Wyer has served as lib director and dean in several of the mid-western colleges and universities. He has held the offices of president, vice president and direct numerous library societies and associations, he is a member of the Bibliographical Society of London. He contributes to library peri and is editor of The Lookout of the Denver Public Library.

orium:

r group and club meetings of all kinds; capacity 250. platform stage; projection facilities and retractable

Education:

om for previewing films, with projector, office, work epair room; storage room; adjacent to auditorium.

Film and Micro Card:

ee or four small booths with special reading ma-

erence Rooms:

ur or five, for groups, forums, committees,/book disons. etc.

ral Offices:

veral, for various departments such as personnel, crelations, adult education, group service, etc.

rian's Office:

vate office with toilet; secretary's office; waiting

nical Processes:

ace for book ordering, cataloguing, book preparabook mending, multigraphing, etc. To have small tor from receiving room.

ving Room:

receiving deliveries of books, supplies, etc.; this is we separate entrance from outside; access of ele-; store room for gifts, duplicates, etc.; room for aration of books for the binder.

Staff Quarters:

Lockers; toilets; rest room; kitchenette and lunchroom.

Extension and Schools:

Work and store room for books reserved for use of branch libraries and schools.

Public Coat Rooms:

Convenient to entrance, with adjacent toilets.

Mechanical Equipment:

Heating, air conditioning, meters, electric panels—work room, carpenter and repair shop—janitor's room and storage.

REQUIRED: TO BE EXECUTED IN ANY FIVE CON-SECUTIVE WEEKS PRIOR TO MAY 1st.

- I. The competitor is free to submit any and all material, in the manner, form and technique, which, in his judgment, will most clearly and fully present, define and explain his solution; with the exception of this one mandatory requirement, viz: Plan or plans of the library building shall be included at the scale of 1/16" to the foot.
- Submission must be identified and must be accompanied by the following information, in duplicate, on a sheet 81/2" x 11", sent by mail:
 - a) Name of competitor
 - b) Affiliation: (School or Work Shop or Atelier)
 - c) Address
 - d) Period during which solution was executed (dates)
 - e) Number and kind of parts or pieces constituting the solution submitted.
- 3. Submissions must be sent prepaid to "Special Design Competition," Beaux-Arts Institute of Design, 115 East 40th St., New York 16, N. Y.

SOME STANDARD MEASUREMENTS

40 sq. ft. per reader in reading room.

100 sq. ft. per employee in other work rooms.

75 sq. ft. per employee in other work rooms.

7 volumes per foot of shelving.

15 volumes to the sq. ft. is a safe measurement for books in the stack area.

7'6" from floor to ceiling in stacks.

4' to 4'6" from center to center of stack ranges closed to

5'6" from center to center of double faced book ranges open to public.

3' unit shelf length

7' height for all open shelving in adult rooms.

5' height for wall shelving in children's room. Readers' seats—2 per thousand population.

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SCHOOL YEAR 1952-1953

BEAUX-ARTS INSTITUTE OF DESIGN VOLUME XXIX PAGE 44

SPECIAL DESIGN COMPETITION

A MUNICIPAL LIBRARY

AUTHOR - MALCOLM GLENN WYER, LIBRARIAN EMERITUS, DENVER, COLO.

JURY OF AWARD - MAY 12, 1953

LOUIS 1. KAHN, PHILADELPHIA, PA. ALFRED SHAW, CHICAGO, ILL.

JOHN C. B. MOORE, NEW YORK, N.Y. HENRY RICHARDSON SHEPLEY, BOSTON, MASS.

LOUIS JUSTEMENT, WASHINGTON, D.C. ROBERT B. O'CONNOR, NEW YORK, N.Y.

CHARLES W. BEESTON MORRIS KETCHUM, JR. JEDD S. REISNER HARMON H. GOLDSTONE L. BANCEL LAFARGE ZAREH SOURIAN

MICHAEL M. HARRIS MORRIS LAPIDUS OTTO TEEGEN

JAMES E. BRYAN, ASSISTANT DIRECTOR NEWARK PUBLIC LIBRARY

PARTICIPANTS:

IOWA STATE COLLEGE KENT UNIVERSITY, OHIO

COLUMBIA UNIVERSITY, NEW YORK

GEORGIA INSTITUTE OF TECHNOLOGY

HAMPTON INSTITUTE, VIRGINIA

HOWARD UNIVERSITY, WASHINGTON, D.C.

TEXAS TECHNOLOGICAL COLLEGE

UNIVERSITY OF HOUSTON, TEXAS

UNIVERSITY OF ILLINOIS, URBANA

UNIVERSITY OF ILLINOIS, NAVY PIER, CHICAGO UNIVERSITY OF NOTRE DAME UNIVERSITY OF VIRGINIA OKLAHOMA A. & M. COLLEGE WASHINGTON UNIVERSITY, ST.LOUIS, MO.
PRATT INSTITUTE, NEW YORK, N.Y. UNAFFILIATED: HOLLYWOOD, PASADENA, CALIF. THE RICE INSTITUTE, HOUSTON, TEXAS NEW HAVEN, CONN.; WASHINGTON, D.C.

REPORT OF THE JURY - ROBERT B. O'CONNOR, NEW YORK

THE PROGRAM OF THE MUNICIPAL LIBRARY AS THE FIRST EXPERIMENT BY THE BEAUX-ARTS INSTITUTE OF DESIGN IN OFFERING AN ENTIRELY "FREE" PROGRAM FOR ANY ARCHI-TECTURAL STUDENT IN THE UNITED STATED TO TAKE DURING ANY FIVE CONSECUTIVE WEEKS OF HIS CHOOSING PRIOR TO MAY 1, 1953 WAS A SOURCE OF KEEN INTEREST TO THE JURY AS IT EVIDENTLY WAS TO THE PARTICIPANTS. THE LARGE NUMBER OF ENTRIES WOULD INDEED HAVE SWAMPED THE JURY HAD IT NOT BEEN FOR THE HELP OF TEN ASSISTANT JURORS WHO MADE IT POSSIBLE TO PURSUE THE PROCEDURE OF REVIEWING ALL PROJECTS AT LEAST TWICE.

SOME GENERAL COMMENTS ON THE RESULTS OF THIS COMPETITION MAY BE OF INTER-EST. THERE WAS GREAT VARIATION IN THE QUALITY OF THE SUBMISSIONS AS MIGHT HAVE BEEN EXPECTED. IT IS PARTICULARLY TO BE HOPED THAT ARCHITECTURAL SCHOOLS WHICH HAVE NOT HERETOFORE PARTICIPATED IN BEAUX-ARTS PROBLEMS WILL ARRANGE TO EXHIBIT THE DRAWINGS WHICH WILL MAKE UP A TRAVELING SHOW. A COMPARISON OF THEIR OWN WORK WITH THAT EXHIBITED SHOULD GIVE THEM A FRAME OF REFERENCE OF REAL INTEREST.

ONE OF THE MOST SUCCESSFUL FEATURES OF THE PROGRAM WAS THE LATITUDE SHOWN IN PRESENTATION TECHNIQUE. A CONSIDERABLE NUMBER OF MODELS WAS SUBMITTED,

THE RESERVE OF THE PARTY OF THE remarks a designation and a

6 Carlot Company of the contract of the contra

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MARTINE STREET OF A TOTAL STREET STREET, STREET STREET, STREET, STREET, STREET, STREET, STREET, STREET, STREET, the contraction of the contracti SOME OF BEAUTIFUL CRAFTSMANSHIP AND TECHNICAL INGENUITY. ANOTHER SUBMISSION WHICH DESERVES COMMENT WAS A GROUP OF PENCIL DRAWINGS IN BOOK FORM BY GEORGE C. STATEN, JR. OF RICE INSTITUTE. THIS WAS FINELY PRESENTED AND THE DRAWINGS WERE OF UNUSUAL QUALITY.

TURNING TO THE ARCHITECTURAL SOLUTIONS, IT IS EVIDENT THAT THE PROBLEM WAS A DIFFICULT ONE. THE SITE WAS NOT LARGE FOR ALL OF THE FEATURES REQUESTED. FURTHERMORE, THERE WERE SEVERAL POINTS ON WHICH THE JURY ITSELF ENGAGED IN LIVELY ARGUMENT. PERHAPS THE MOST CONTROVERSIAL WAS THE DEGREE TO WHICH THE REQUIREMENT OF OPENNESS AND FORTHRIGHTNESS IMPLIED VISIBILITY OF THE INTERIOR FROM THE EXTERIOR AS CONTRASTED WITH A CERTAIN SECLUSION FROM NOISE AND MOVEMENT WHICH IS OFTEN ASSOCIATED WITH LIBRARY USE. THIS LED IN DUE COURSE TO CONSIDERATION OF THE VERY MODERN ATTITUDE TOWARD "SELLING" CULTURAL ATTRACTIONS AND ITS IMPLICATIONS FOR AN ARCHITECTURAL TREATMENT DESCRIBED AS BEING "CONVENIENT, FRIENDLY, AND INVITING."

IN CONNECTION WITH A DISCUSSION OF THE DESIRABILITY OF A BUILDING LOCATED ON THE BUILDING LINE AS AGAINST ONE SOMEWHAT WITHDRAWN FROM THE STREET, THE LIBRARY CONSULTANT NOTED THAT IN A RECENT SURVEY OF LIBRARY USE IN AN EASTERN CITY IT WAS FOUND THAT 48% OF THE VISITORS CAME INTO THE LIBRARY IN CONNECTION WITH OTHER ERRANDS IN THE NEIGHBORHOOD. PROVING PERHAPS THAT LIBRARIES CAN LEARN SOMETHING FROM A & P FACADES?

HOWEVER, THE GREATEST WEAKNESS IN THE SUBMISSIONS WAS GENERALLY THE WASTE-FULNESS OF ADMINISTRATIVE FACILITIES. VERY FEW PROJECTS REALLY WORKED OUT EFFICIENT AND ECONOMICAL RELATIONSHIPS BETWEEN CIRCULATION DESK, TECHNICAL PROCESSES, EXTENSION SERVICES, AND RECEIVING.

A SECOND WEAKNESS WAS IN THE FREQUENT MULTIPLICATION OF SMALL STACK FLOORS OR THE LOCATION OF STACKS HIGH IN THE BUILDING; WHICH OBVIOUSLY WOULD INVOLVE MUCH VERTICAL TRAVEL BY STAFF AND INCONVENIENCE FOR READERS. TWO OR THREE SUBMISSIONS SHOWED ROUND STACK AREAS, A SCHEME VERY WASTEFUL OF SPACE; AND ONE EMPLOYED CURVED STACKS WHICH WOULD BANKRUPT MOST CITIES OF FAR GREATER SIZE THAN 200,000!

JOSEPH D'AMELIO, PRATT INSTITUTE - FIRST PRIZE. THERE WAS MUCH DELIBERATION, BUT RELATIVELY LITTLE CONTROVERSY, IN NARROWING THE AWARDS DOWN TO THE THREE SUBMISSIONS OF PRIZE QUALITY. AT THAT POINT, HOWEVER. THERE WAS A VERY GREAT DEAL OF DISCUSSION AS TO THE RELATIVE PLACE-MENT OF THE THREE PREMIATED SCHEMES. THE FIRST PRIZE WAS FINALLY AWARDED TO J.D'AMELIO OF PRATT INSTITUTE BECAUSE IN THE OPINION OF THE JURY HIS PROJECT BEST EXEMPLIFIED A BALANCE BETWEEN CREATIVE IMAGINATION, FUNCTIONAL WORK-ABILITY, AND STRUCTURAL SIMPLICITY. THIS WAS SO DESPITE DETAILS WHICH WERE NOT ONLY REAL DEFICIENCIES IN THEMSELVES, BUT WHICH IN THE OTHER TWO PREMIATED PROJECTS WERE BETTER HANDLED. TO MENTION THESE FIRST, THERE WAS THE QUITE INADEQUATE RECEIVING AND SHIPPING ROOM, AND THE EQUALLY UNDESTRABLE SPACE ALLOCATED TO TECHNICAL PROCESSES IN THE INTERIOR OF THE BASEMENT FLOOR, WITH-OUT ANY OUTSIDE LIGHT OR VIEW FOR PERSONNEL WHO WORK STEADILY AT THEIR DEMAND-ING TASKS THAN ANY OTHERS IN A LIBRARY. IN THESE RESPECTS, THE THIRD PRIZE DESIGN FAR EXCELLED IT AS DID ALSO THE SECOND PRIZE IN LESSER DEGREE. BUT THE JURY FELT THAT THE FLEXIBILITY OF MR. D'AMELIO'S SCHEME, ITS ECONOMY OF MEANS,

AND THE EXCELLENT RELATIONSHIPS OF INTERIOR SPACE TO SURROUNDING SITE, AND OF SITE TO THE SURROUNDING URBAN SCENE GAVE IT OUTSTANDING DISTINCTION. THE MASS OF THE BUILDING WAS ALSO HANDSOMELY SIMPLE AND THOROUGHLY EXPRESSIVE OF THE PLAN. THE MAIN FLOOR WAS NOT ONLY OPEN AND EASILY ADAPTABLE TO OTHER ARRANGEMENTS BUT, UNLIKE DOZENS OF THE PROJECTS, THERE WAS A CLEAR DIRECTION OF CIRCULATION AND YET RELATIVE SECLUSION OF THE VARIOUS READING ROOMS WHICH WAS HIGHLY COMMENDED. THE PLACEMENT OF THE MAIN STACKS IN THE BASEMENT FOLLOWS THE WELL-KNOWN PRECEDENT OF THE ENOCH PRATT LIBRARY IN BALTIMORE AND CONTRIBUTES TO THE LOW STRUCTURAL HEIGHT OF THE BUILDING. ONLY THE STACKS FOR THE MOST USED BOOKS ARE LOCATED ON THE MAIN FLOOR. IT IS PERHAPS AN INDICATION OF THE BASIC MERIT OF THIS PROJECT THAT IT RECEIVED FIRST PRIZE DESPITE A PRESENTATION THAT DID LITTLE TO ENHANCE ITS QUALITIES.

Eugene Rawls, Jr., Georgia institute of technology — second prize.

The project of e. Rawls of georgia institute of technology was in many ways

The antithesis of the first prize design. Romantic, and somewhat rambling

IN conception, it solved most of its problems in totally different fashion.

The adoption of the large sunken court made it possible to have three levels

With an entrance at the middle so that vertical travel was minimized. Instead

Of the central stacks, we have here the distribution of stack groups with

Their appropriate reading areas. As in all three premiated designs, the

Auditorium may be used independently of the Library proper, but the first prize

ADDS to this flexibility the further possibility of off-hour use of the conference rooms by the public which is not true of Mr. Rawls' scheme. On the other

HAND, the use of North Light for reading rooms and south Light for the court

Was well handled in this project.

HEINZ E. ZOBEL, WASHINGTON UNIVERSITY, ST.LOUIS, MO. - THIRD PRIZE.

IT IS FAIR TO NOTE THAT THE LIBRARY CONSULTANT, WHO SERVED WITH THE JURY, SAID

OF H.ZOBEL'S SUBMISSION FROM WASHINGTON UNIVERSITY WHICH WON THIS PRIZE, THAT

IT WAS THE BEST BALANCED SOLUTION FROM THE POINT OF VIEW OF FUNCTIONAL FACILI
TIES OF THE THREE PRIZE DESIGNS. THE FINE SPACE DEVOTED TO TECHNICAL PROCESSES

AND THE ADJACENCY OF WORK ROOM TO CIRCULATION DESK CERTAINLY INVITED THIS

PRAISE. THE JURY BELIEVED, HOWEVER, THAT THE RELATIONSHIP OF THE BUILDING TO

ITS SITE AND OF THE SITE TO THE CITY WAS IN NO WAY EQUAL TO THE CONCEPTION OF

MR. D'AMELIO'S FIRST PRIZE. NOR DID THEY BELIEVE THAT IT HAD QUITE THE CHARM

AND IMAGINATIVE INTEREST OF MR. RAWL'S SECOND PRIZE. THE PARABOLIC STRUCTURE

WHICH SERVES AS AN AUDITORIUM IN THIS SUBMISSION, WHILE SATISFACTORILY LOCATED

IN PLAN, FAILED TO IMPRESS THE JURY AS AN ORIGINAL OR ACOUSTICALLY LOGICAL

SOLUTION.

J.Thornton, texas technological college - Honorable Mention:
THE DESIGN OF MR. THORNTON WAS THE ONLY ONE OF ALL THOSE SUBMITTED WHICH
ACHIEVED EQUAL CONVENIENCE OF ACCESS FROM ALL FOUR STREETS. TO DO THIS, HOWEVER, REQUIRED THE LIFTING OF THE MAIN BUILDING AN ENTIRE LEVEL ABOVE THE
STREET. THIS, COMBINED WITH THE FOUR LEVELS OF STACKS, DEMANDS CONSIDERABLE
VERTICAL TRAVEL FOR USERS AND STAFF ALIKE. THE MODULAR PLAN PERMITS GREAT
FLEXIBILITY OF REARRANGEMENT AND THE CONTROLS FROM THE DESK ARE QUITE GOOD.
THE PROJECT WAS PLEASANTLY RENDERED.

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The state of the s THE ROOM REPORT OF A REST SECTION OF THE DESIGNATION OF THE PARTY OF T THE RESIDENCE OF THE PROPERTY OF THE PARTY O The transfer of the state of th The state of the section of the state of the state of the section L.S.Higgins, university of illinois - Honorable Mention.

THE WORK OF MR. Higgins was direct and in most respects very logical. Having achieved what few others did, however, in placing receiving room, technical processes, and circulation desk all on the main floor, he proceeded for some obscure reason to separate technical processes from the desk by the interposition of staff lunch room and kitchen. This could easily have been adjusted so that one of the really good solutions of the administrative problem would have resulted. A rather large amount of book storage is located on upper floors with the written note that these are "not open to general public". A more convenient location would have obviated this restriction. The jury felt that the great size of the main reading room, though broken up by groups of stacks, would tend toward monotony and perhaps some disturbance from people moving about.

G.Knowles, texas technological college - Honorable Mention.

This submission was one of the several submitted which dug out a large hole
Below street grade to secure an additional lighted level. It is not, however,
as well handled as the second prize design. The location of the auditorium
in this hole does not seem entirely logical. Still less so is the inclined
Drive from grade down to a basement receiving room. As nothing is located
Over this ramp, it could as well have been omitted, the receiving room put at
Grade level where it might have adjoined other administrative activities, and
the first floor conference rooms placed in the lighted basement along with
the auditorium which may also serve the general public outside of library hours.
The relationship of readers to stacks is convenient though here again the
Three Levels are not very economical of administrative services.

R. SCHWARTZ, PRATT INSTITUTE - HONORABLE MENTION.

ONE OF THE SIMPLEST SUBMISSIONS, BOTH IN SCHEME AND IN PRESENTATION, WAS THAT

OF R. SCHWARTZ OF PRATT INSTITUTE. IN BOTH RESPECTS THE SIMPLICITY WOULD HAVE

BEEN MORE EFFECTIVE IF A LITTLE MORE CARE HAD BEEN LAVISHED UPON IT. THE

RELATIONSHIP OF READERS TO STACKS IS DIRECT AND LOGICAL. THE PRINCIPAL WEAK
NESS IS IN THE LONG TRAIN OF READING ROOMS WHICH WOULD BRING NOISE AND MOVE
MENT CONSTANTLY PAST THOSE IN THE NEARER AREAS. PARTICULARLY WOULD THIS BE

TRUE OF THE TEEN-AGERS' ROOM WHERE USERS PASS THE MAIN READING ROOM AND THE

BROWSING ROOM BEFORE REACHING THEIR OWN AREA. THE MODEL WHICH MR. SCHWARTZ

MADE MIGHT HAVE BEEN MORE IMPRESSIVE AS A PART OF HIS SUBMISSION THAN THE

SNAPSHOTS OF IT WHICH HE ATTACHED TO HIS SINGLE SHEET OF DRAWINGS.

SUMMARY OF AWARDS:

FIRST PRIZE SECOND PRIZE THIRD PRIZE FOUR HONORABLE MENTIONS
240 SUBMISSIONS CONSISTING OF 404 PIECES 8 MODELS 1 PORTFOLIO
49 RECEIVED LATE 289 TOTAL SUBMISSIONS.

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SPECIAL DESIGN COMPETITION PAGE
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GEORGIA INSTITUTE OF TECHNOLOGY: E.RAWLS, JR. SECOND PRIZE
PRATT INSTITUTE: J.D'AMELIO, FIRST PRIZE; R.SCHWARTZ, HONORABLE MENTION
TEXAS TECHNOLOGICAL COLLEGE: J.THORNTON, G.KNOWLES, HONORABLE MENTION
UNIVERSITY OF ILLINOIS: L.S.HIGGINS, HONORABLE MENTION
WASHINGTON UNIVERSITY, ST.LOUIS, MO.: H.E.ZOBEL, THIRD PRIZE

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69.	J. D'AMELIO, PRATT INSTITUTE	FIRST PRIZE (2 PLATES)
70.	E. RAWLS, JR., GEORGIA INSTITUTE OF TECHNOLOGY	SECOND PRIZE (2 PLATES)
71.	H. E. ZOBEL, WASHINGTON UNIVERSITY, ST.LOUIS	THIRD PRIZE
72.	R.SCHWARTZ, PRATT INSTITUTE	HONORABLE MENTION
73.	J. THORNTON, .TEXAS TECHNOLOGICAL COLLEGE	HONORABLE MENTION
74.	G.KNOWLES, TEXAS TECHNOLOGICAL COLLEGE	HONORABLE MENTION
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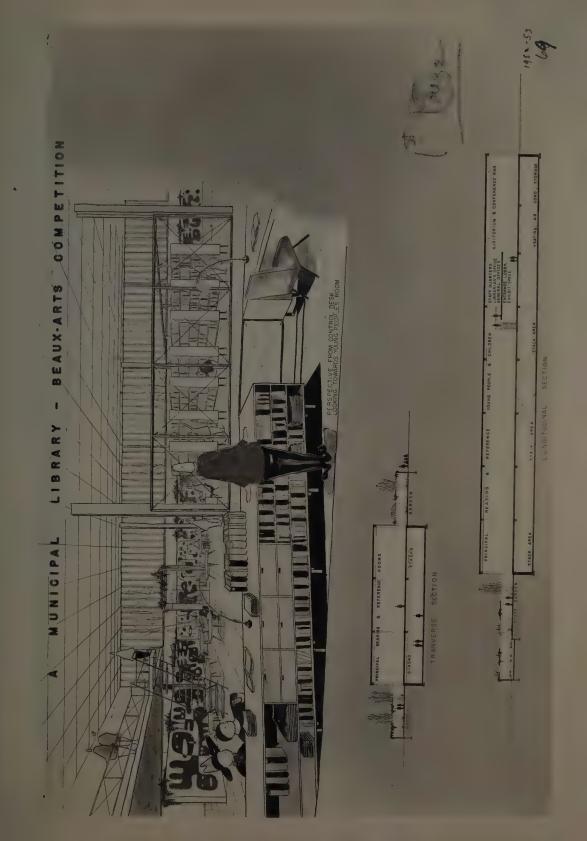
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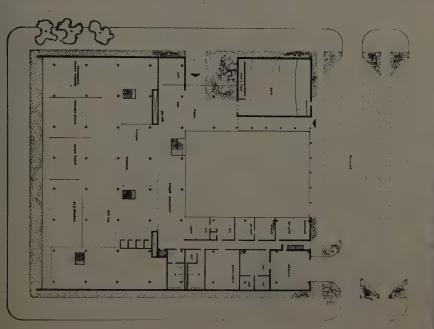








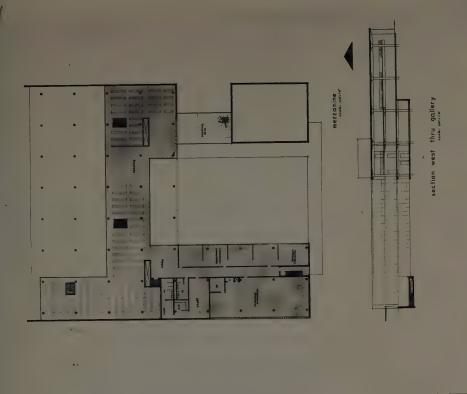


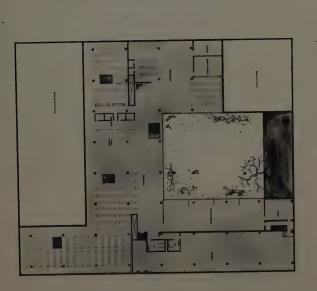






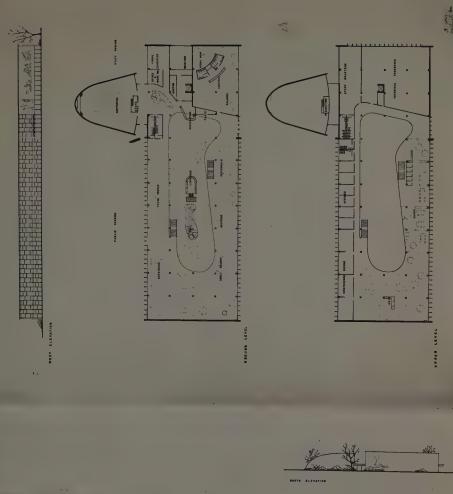


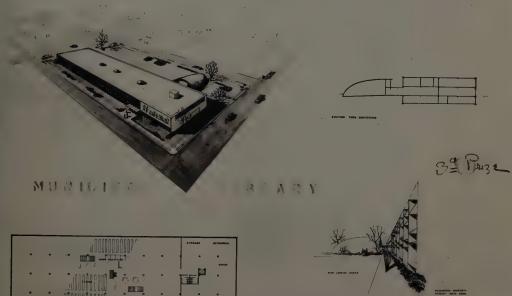














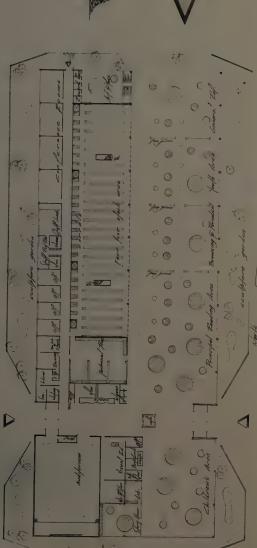


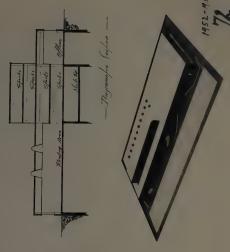
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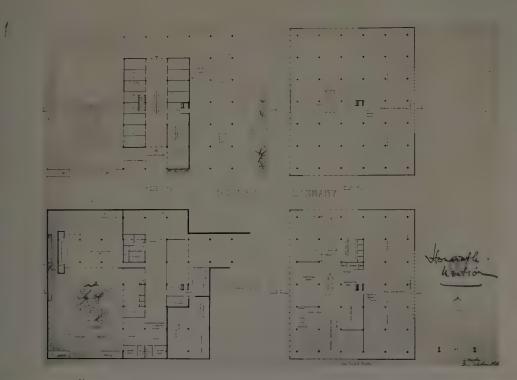
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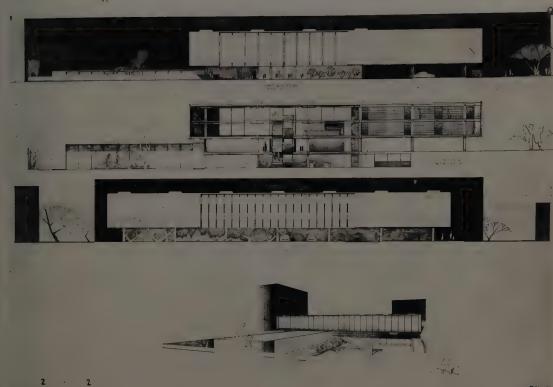
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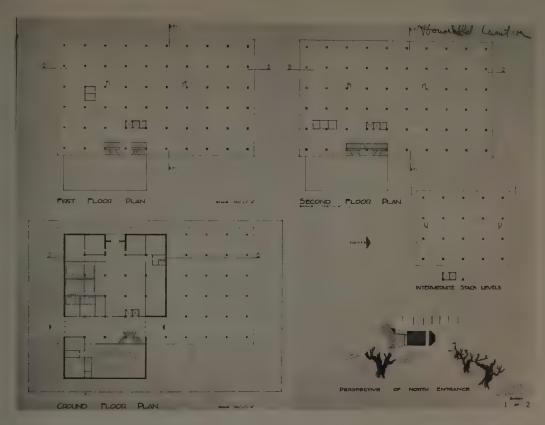


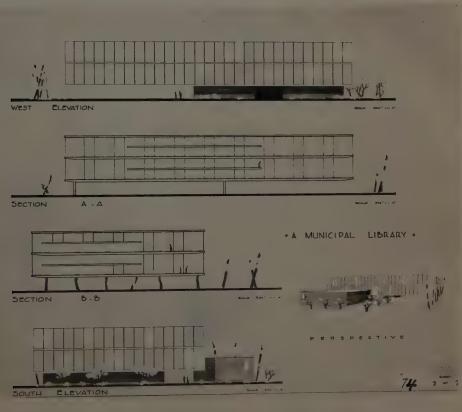






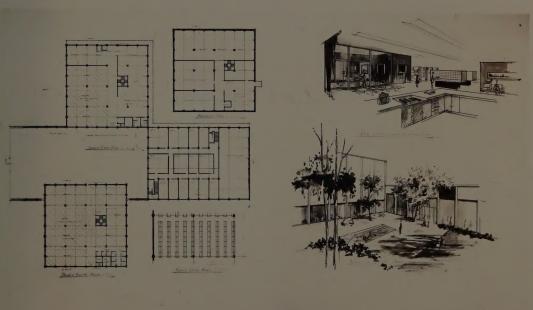






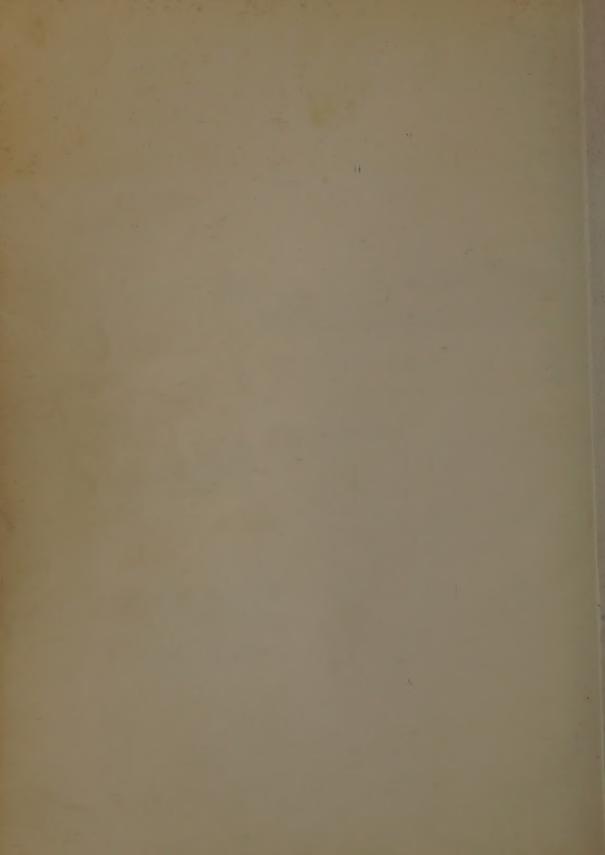






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